

## Earl of March English Department

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### ENG 1D – Course Outline

<b>COURSE TITLE:</b>	Grade 9 Academic English
<b>COURSE CODE:</b>	ENG 1D
<b>CREDIT:</b>	1.0
<b>POLICY DOCUMENTS:</b>	<i>The Ontario Curriculum, Grades 9 and 10, English, Program Planning and Assessment, 2007</i>

### Description/Rationale

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

### Course Content:

*Assignment sheets will be provided for all major evaluation tasks.*

### Ongoing

- Grammar
- Developing a vocabulary and knowledge of literary terms and stylistic devices

### Unit 1: Short stories, short essays, poetry

- Emphasis on literary devices and elements of a short story
- Major evaluations: unit test and creative assignment

### Unit 2: *Cue for Treason*

- Introduction to the Elizabethan period
- Supplemental reading
- Emphasis on essay writing skills
- Major evaluations: test and 1-3-1 essay

### Unit 3: Mythology

- Introduction to mythology, developing awareness of mythological allusions in daily life and literature
- Greek gods (realms and symbols)
- Major evaluations: test and creative assignment

#### **Unit 4: *Twelfth Night***

- Introduction to Shakespeare
- Drama study
- Emphasis on oral communication and essay writing skills
- Major evaluations: unit test and/or oral performance, 1-3-1 essay

#### **Unit 5: *To Kill A Mockingbird***

- Historical background
- Novel Study
- Major evaluations: unit test and creative assignment

#### **Assessment**

<b>Term Work:</b>	<b>70%</b>
• Knowledge and Understanding	20%
• Thinking	20%
• Communication	20%
• Application	10%

<b>Culminating Activities:</b>	<b>30%</b>
• Summative Tasks	10%
• Examination	20%

By the end of the course, students will have completed a variety of writing assignments in order to meet the course expectations. These include, but as not limited to, newspaper reports, summaries, and supported opinion essays.

#### **Resources**

Anthology	<i>Sightlines 9</i>
Novels	<i>Cue for Treason</i> and <i>To Kill a Mockingbird</i>
Play	<i>Twelfth Night</i>

<p><b>Policy on Late and Missed Assignments (please see the Earl of March Student Planner (pages 10-15) for more details).</b> Learning to plan and organize work so that is completed well and on time is an important skill both in school and in the workplace. As well, it is important that you submit assignments on time so that you can move to subsequent work with the necessary skills and feedback.</p>
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