

Earl of March English Department

ENG 4U – Course Outline

COURSE TITLE:	Grade 12 University English
COURSE CODE:	ENG 4U
CREDIT:	1.0
PREREQUISITE:	ENG 3U
POLICY DOCUMENTS:	<i>The Ontario Curriculum, Grades 11 and 12, English, Program Planning and Assessment, 2007</i>

Description/Rationale

The goal of the Grade 12 English University Preparation course is the further development and consolidation of language, literacy, and research skills in preparation for university studies. The English program is described in *The Ontario Curriculum* in four strands: Literature Studies and Reading, Writing, Language, and Media Studies.

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Throughout the course, students are provided with many opportunities to refine their writing skills, with a focus on developing the skills they need in a university setting, regardless of the program they enter. We will experiment with a variety of organizational strategies for developing writing plans to provide structure and guidance for the writing process, including self-editing, peer-editing, and revision.

Course Content:

Assignment sheets with instructions and evaluation rubrics will be provided for all major evaluation tasks.

Note: Successful writing depends on students achieving the language expectations for grammar and spelling. We will do grammar lessons in class, but **students are expected to work independently as well** to correct the errors that I indicate when I mark their work. Students may borrow grammar texts from the library for independent work, or they may wish to buy their own for use throughout high school and beyond. They may also wish to practise

grammar skills on an interactive website such as www.chompchomp.com

Unit 1: Short Fiction

- Review and development of literary terms and skills
- Documentation and the literary essay
- Grammar
- Major Evaluations: short story quiz/test, grammar quiz, literary essay

Unit 2: Short Non-Fiction: Essays

- rhetorical/persuasive strategies and essay structure; critical reading/writing skills
- personal response
- Major Evaluations: personal response, unit test, revised essay

Unit 3: Novel Study: *Fifth Business* and *The Great Gatsby*

- Canadian and American fiction
- Review and development of terms, literary devices, and critical reading skills
- Major evaluations: quizzes, seminars, unit test, essay

Unit 4: Drama and Poetry – Tragedy and Shakespeare’s *Hamlet*

- Review of and introduction to Shakespeare and Renaissance England; note-taking skills
- We will read the play in class as live drama and discuss the effect of verse and drama conventions
- Drama/Media study
- Study of terms, themes, images, structure, poetic forms
- Major Evaluations: quizzes, essay, unit test

Unit 5: Independent Study Unit and Review

- Students will hand in the written portion and present the oral portion of the ISU
- Exam preparation and review

Assessment:

Term Work: 70%

- Knowledge and Understanding 15%
- Thinking 20%
- Communication 20%
- Application 10%
- ISU Process and Oral 5%

Culminating Activities: 30%

- ISU Essay 10%
- Examination 20%

***** The final examination in this course is standardized board-wide.**

Resources:

<i>Fifth Business</i> , Robertson Davies	Novel Study
<i>The Great Gatsby</i> , F. Scott Fitzgerald	Novel Study
<i>Hamlet</i> , William Shakespeare	Drama
<i>OCDSB Student Handbook</i> *	Essays, Writing Skills, Exam Preparation

*Available online on the Earl of March website

Policy on Late and Missed Assignments (please see the Earl of March Student Planner (pages 10-15) for more details). Learning to plan and organize work so that is completed well and on time is an important skill both in school and in the workplace. As well, it is important that you submit assignments on time so that you can move to subsequent work with the necessary skills and feedback.