

## Earl of March English Department

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### ENG 2P – Course Outline

<b>COURSE TITLE:</b>	Grade 10 Applied English
<b>COURSE CODE:</b>	ENG 2P
<b>CREDIT:</b>	1.0
<b>PREREQUISITE:</b>	English, Grade 9, Applied
<b>POLICY DOCUMENTS:</b>	<i>The Ontario Curriculum, Grades 9 and 10, English, Program Planning and Assessment, 2007</i>

### Description/Rationale

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.

### Course Content:

*Assignment sheets will be provided for all major evaluation tasks.*

#### Ongoing

- Grammar
- Developing a vocabulary and knowledge of literary terms and stylistic devices

#### Unit 1: Short Stories, Short Essays, poetry

- Emphasis on elements of a short story and literary devices
- Major evaluation: Unit test and creative assignments

#### Unit 2: News Reporting

- Emphasis on reading and reporting on a variety of current newspaper articles
- Focus on the writing process for articles: who, what, when, where, why
- Preparation for Literacy Test – reading comprehension and analysis of writing skills
- Create a “News Team” to video broadcast school events during lunch break
- Major evaluation: Writing News Articles re: school events, school programs, interesting achievements with a view to public display for Open House

#### Unit 3: Novel Study – *Tuesdays with Morrie*

- Introduction to friendship, acceptance, values and support
- Comparative Study with *Lord of the Flies* (Video)
- Focus on: Man’s Basic Nature, Rules, Social Well-being, Survival
- Major evaluation Unit Test, Written Reflections on “Life Lessons”

#### **Unit 4: Fables and Fairytales**

- *Chronicles of Narnia, Hoodwinked and Chicken Little* (Video format)
- Theme Study
- Character Development
- Comparative Evaluations of all three stories
- Major Evaluation: Unit Test and Creative Assignment

#### **Unit 5: Graphic Novel: TBA**

##### **Assessment**

<b>Term Work:</b>	<b>70%</b>
• Knowledge and Understanding	20%
• Thinking	20%
• Communication	20%
• Application	10%
<b>Culminating Activities:</b>	<b>30%</b>
• Course summative	10%
• Examination	20%

By the end of the course, students will have completed a variety of reading and writing assignments in order to meet the course expectations. These include, but not limited to Newspaper Reports, summaries, and opinion essays.

##### **Resources**

Anthology	<i>Sightlines 10</i>
Novels	<i>Tuesdays With Morrie</i>
Fables	<i>Chronicles of Narnia, Chicken Little, Hoodwinked</i>

**Policy on Late and Missed Assignments (please see the Earl of March Student Planner (pages 10-15) for more details).** Learning to plan and organize work so that is completed well and on time is an important skill both in school and in the workplace. As well, it is important that you submit assignments on time so that you can move to subsequent work with the necessary skills and feedback.