

Earl of March English Department

ENG 2DE – Course Outline

COURSE TITLE:	Grade 10 Academic English
COURSE CODE:	ENG 2DE
CREDIT:	1.0
PREREQUISITE:	English, Grade 9, Academic
POLICY DOCUMENTS:	<i>The Ontario Curriculum, Grades 9 and 10, English, Program Planning and Assessment, 2007</i>

Description/Rationale

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Course Content:

Assignment sheets will be provided for all major evaluation tasks.

Unit 1: Short Prose

- Focus on development of knowledge of literary terms
- Analysis of thematic link between stories
- Major Evaluations: writing assignment, group work, literary terms test

Unit 2: 20th Century Drama: *Inherit the Wind*

- Historical background
- Reading of play in class
- Major Evaluations: test, essay

Unit 3: Poetry: various poems from several literary periods

- Poetry analysis
- Development of poetry terms
- Major Evaluations: test, oral presentations

Unit 4: Shakespearean Drama: *Romeo and Juliet* or *Othello*

- Introduction to tragedy

- Reading of play in class
- Major Evaluations: tests, essay, creative assignments

Unit 5: 20th Century British Novel: *Lord of the Flies; Animal Farm*

- Historical background
- Literature as social criticism
- Major Evaluations: oral presentation, test, writing assignment

Unit 6: Graphic Novel: *Watchmen*

- Historical Context
- Subversions of Form
- Active reading with a visual text

Unit 7: Independent Study Unit: *Night*

- Assignment TBA

Evaluation

Assignment sheets, with instructions and evaluation rubrics, will be provided for all major evaluation tasks.

- | | |
|------------------------|------------|
| • Term | 70% |
| ○ Knowledge | 20% |
| ○ Thinking | 20% |
| ○ Communication | 20% |
| ○ Application | 10% |
| • Summative | 30% |
| ○ Summative Assignment | 10% |
| ○ Final Exam | 20% |

Core Texts

Sightlines 10

Inherit the Wind, Jerome Lawrence and Robert E. Lee

Romeo and Juliet, William Shakespeare

Lord of the Flies, William Golding

Animal Farm, George Orwell

Night, Elie Wiesel

Policy on Late and Missed Assignments (please see the Earl of March Student Planner (pages 10-15) for more details). Learning to plan and organize work so that is completed well and on time is an important skill both in school and in the workplace. As well, it is important that you submit assignments on time so that you can move to subsequent work with the necessary skills and feedback.