

Earl of March English Department

ENG 1P – Course Outline

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| COURSE TITLE: | Grade 9 Applied English |
| COURSE CODE: | ENG 1P |
| CREDIT: | 1.0 |
| POLICY DOCUMENTS: | <i>The Ontario Curriculum, Grades 9 and 10, English, 2007</i> <i>Program Planning and Assessment, 2007</i> |

Description/Rationale

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

Course Content

Assignment sheets will be provided for all major evaluation tasks.

Ongoing:

- Grammar

Unit 1: short stories, short essays

- emphasis on literary devices, elements of a short story and paragraph writing
- Major evaluations – paragraph writing, creative assignment, unit test

Unit 2: *Milkweed*

- emphasis on writing skills
- Major evaluations – paragraph writing, creative assignment, unit test

Unit 3: *Of Mice and Men* (Graphic Novel)

- Emphasis on reading and writing skills
- Major evaluations – paragraph writing, creative assignment, unit test

Assessment

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| Term Work: | 70% |
| • Knowledge and Understanding | 20% |
| • Thinking | 20% |

- Communication 20%
- Application 10%

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|-------------------------|------------|
| Summative Tasks: | 30% |
| Course summative: | 10% |
| Exam: | 20% |

Resources

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|-------------------|--|
| Anthology: | TBA |
| Novels: | <i>Milkweed</i> and <i>Of Mice and Men</i> (Graphic Novel) |
| Grammar: | Package will be supplied in class |

Policy on Late and Missed Assignments (please see the Earl of March Student Planner (pages 10-15) for more details). Learning to plan and organize work so that is completed well and on time is an important skill both in school and in the workplace. As well, it is important that you submit assignments on time so that you can move to subsequent work with the necessary skills and feedback.